

ACAT

Psychology Articulation Committee

Meeting Name	Location	Date
Psychology Articulation	University of Alberta Biological Sciences Building (Rm P224)	November 22, 2012
Chair/Facilitator: Thomas Spalding		Recorder: Eric Dohei
Conference Call Dial-In#: Toll Free#: Local#:		Conference Call ID#:
Meeting Time		
Start	Stop	Total Hrs.
10:00	12:00	2

Invitees: (name and institution)	Accepted	Attended
1. John Connors – Canadian University College		✓
2. Dorothy Steffler – Concordia University College of Alberta		✓
3. Nancy Digdon – Grant MacEwan University		✓
4. Gregory Wells – Red Deer College		
5. Alisa McArthur – St. Mary's University College		✓
6. David Hodgins – University of Calgary		✓
7. Drew Rendall – Univeristy of Lethbridge		

Guests: (name and institution)	Accepted	Attended
1. Bill Connor (ACAT)		✓

Meeting Notes (<i>point form preferred</i>)	
Introduction/Welcome	Interim Chair Thomas Spalding welcomed the committee members and led introductions.
Articulation Background	<ul style="list-style-type: none"> Mr. Bill Connor, ACAT representative provided background on the Council, its role and an overview of the Alberta Transfer System. Council priorities were outlined including the expansion of articulation committees which are viewed as a vehicle to establish and enhance communication between institutions within disciplines. Mr. Connor referenced the newly finalized Articulation Orientation document. This document will be shared with articulation committees to provide background and context for committees for their role within the transfer system. The Articulation Orientation package will also be made available

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	<p>on an Articulation Committee page being developed for the ACAT website.</p>
Terms of Reference	<ul style="list-style-type: none"> • The Terms and Reference (TOR) template was reviewed and adopted. • Transfer System member institutions will be contacted prior to the next meeting to determine if additional institutions would like to participate on the committee. New member institutions will be added to TORs at the next meeting. • It was identified that in addition to institution representation it would be valuable to connect with the College of Alberta Psychologists (CAP) and the Canadian Psychological Association (CPA). • No changes were made to the TOR Objectives or Roles & Responsibilities. • Established that the committee will meet a minimum of once per year. • TOR's to be updated and shared back with the meeting minutes.
Chair & Vice-Chair	<ul style="list-style-type: none"> • Thomas Spalding was nominated and accepted the role as committee Chair. • Nancy Digdon accepted the role of Vice-Chair.
Institution Updates	<p>Discussion centred around identifying issues that impact the articulation of courses and programs for the committees consideration going forward.</p> <p>Issues included:</p> <ol style="list-style-type: none"> 1. Stats courses requirements and the barrier/challenge they can create when looking at granting transfer credit. <ol style="list-style-type: none"> i. Variations in delivery of the courses – 1 semester versus 2 semesters ii. Separation of Stats courses into “stats” and “methodology” iii. Variation in Department requirements – where Psychology is delivered as a major in both Arts and Science the faculties can have differing requirements where Stats is concerned iv. High School pre-requisites depending on the faculty delivering the stats course (i.e. Math Department may have different prerequisites) 2. Transfer credit not accepted from non-accredited institutions (i.e. Bible School) 3. Whether the psychology course/program is in Arts or Science. 4. Deleting a course prerequisite can affect the course's transfer ability even when there is no change to the course content.

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Capstone Courses	CUC – History of Psychology GMU – History of Psychology Concordia – History of Psychology GMU – Senior Seminar for Honours Students St. Mary's – Scholars Core UofA – no capstone as there are too many students
Next Meeting	May 2013 at Canadian University College
Meeting Adjourned	

	Delegated Tasks	Person Responsible	Completion Date

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